

## Unit 8: Rhyme Time



The study of common rhymes helps students learn to hear, see and develop analogy to read and write new words. This unit develops word families and rhyme using Nursery Rhyme characters as the theme.

The opening story sees Hobo trying to write a rhyming song. He does not realise he is actually rhyming all the time! Each of the learning objects develops awareness of rhyming words and word families.

### Objectives

- To identify commonalities of rhyming words.
- To build word families from common word endings e.g. op, et, at
- To identify rhyming words from text.
- To develop computer skills such as mouse control, drag and drop, selecting icons, navigating between objects and using drawing tools.
- To develop and extend written and spoken vocabulary of rhyming words.

*Common nouns and high frequency words used in Unit 8:*

at	op	et	ball	wall
pat	hop	pet	tail	snail
mat	mop	get	frog	log
sat	bop	jet	rain	train
cat	top	yet	boat	goat
hat	pop	wet	sheep	sleep
rat	stop	let	ice	mice
bat	chop	met	light	night
fat	drop	net	ring	king
	shop	set	moon	spoon
			house	mouse
			clock	sock
			duck	truck